



2023- 2024 ACADEMIC YEAR

GRADE 10 ENGLISH PROJECT

TOPIC: ... Create Your Own Dystopian Society.....

Grade	Content	Learning Outcomes	Duration	Assessment Tool
10	A 'research pack' showing in imaginary dystopian society	To create a convincing dystopia by producing documents showing various elements of the society, written in varied and appropriate styles	One academic year	Rubric

Dear Students;

You will create a 'research pack' with information about an imaginary dystopian society. The research pack will have 6 different pieces of work, as though a researcher had collected 6 different things to help them study a dystopia. There are **14 document-types** to choose from - **you must create 6**. You will also create an **Evidence of Research document** with a list of links to websites/books you looked at as research for each of your elements. Details of acceptable document types will be provided on Google Classroom.

RESEARCH / PREPARATORY WORK
Your Project must include:

1. A Padlet with 6 documents
2. An Evidence of Research document

INSTRUCTIONS:

Students must **find examples of similar document-types**, and **create their document in a similar style**. These will be included in the Evidence of Research document. For example, if a student creates a propaganda poster, they must show that they looked at real life examples of propaganda posters. If a student creates a letter, they must show that they have looked at other letters. Documents will be created in a Google document for the draft stage, before being transferred to Padlet for final submission

Text elements must be a minimum of 250 words, unless otherwise indicated in the format.

Students must choose a minimum of **four text document types**. For the remaining elements, students may choose any document-type.



DRAFT CHECK: (Planning and Draft)

You will produce 2 drafts of your work before the final hand in. After each draft, I will give feedback - you are expected to make improvements based on my feedback.

EVALUATION CRITERIA:

See rubric below:

	5	10	15
Language/Evidence of Research (15 points max)	A small amount of variety evident between documents. Little evidence of research into documents	Evidence of some varied use of language that is generally appropriate to the particular document. Some evidence of research into documents	Excellent use of language that is appropriate to the particular document. Documents clearly based on style of researched examples
Effort (15 points max)	A little bit of effort put into this, regardless of outcome	Some good effort put into this, regardless of outcome.	A lot of effort put into this, regardless of outcome.
Padlet creation (10 points max)	Partly viewable	All documents viewable	n/a
Response to feedback (10 points max)	Student took some feedback into account between drafts	Student responded well to feedback, and made appropriate changes	n/a

	10	20	30	40	50
World Creation (50 points max)	There has been little thought given to the construction of the dystopia. The documents are not finished, or do not offer insights into the dystopia.	Some documents completed. Some evidence that some thought has been given into how these offer perspectives into the dystopia	Nearly all documents completed, with evidence of some thought into how they offer perspectives into the dystopia,	All documents completed. Some good thought put into variety and choice of documents. There are clearly some different insights and perspectives on the dystopia.	There is a well thought, convincing, well-constructed dystopia. The variety and choice of documents have been carefully chosen to offer a variety of insights and perspectives into the society.