



**2023- 2024 ACADEMIC YEAR GRADE 7**

**ENGLISH PROJECT**

**TOPIC: PAST PROJECT**

Grade	Content	Learning Outcomes	Duration	Assessment Tool
7	<ol style="list-style-type: none"><li>1. Project description and outline</li><li>2. Research Component</li><li>3. Interview Component</li><li>4. PPT/Google Slides</li><li>5. Presentation</li></ol>	<p>By the end, students will:</p> <ul style="list-style-type: none"><li>• Improve their thinking and planning abilities.</li><li>• Enhance their research skills.</li><li>• Practice higher order of thinking/critical thinking processes.</li><li>• Integrate creativity and visual aesthetic with academics.</li><li>• Integrate technology with traditional means of learning.</li></ul>	1 Term	Rubric & Presentation

**Dear Students,**

For this project, you will need to choose an era/time-period from the past. You may choose an era of your liking as long as it is approved by your teacher. You will work independently and complete the **Research, Interview, and Slideshow Presentation** components in accordance to the Project guideline.

**RESEARCH / PREPARATORY WORK**

**Your Project must include:**

- Research/data about your era/time period
- Interview (Q&A) with a person from your era
- PPT/Google Slides Presentation
  - Your research/findings (in your own words)
  - Interview (include questions and answers)
  - Pictures and visuals
  - Glossary (minimum 6 words with the definitions and pictures)
  - Works cited/reference page (include all of your sources)
- Resources



### INSTRUCTIONS:

- Work individually on the era you chose.
- Complete the research worksheet and answer all the parts.
- Complete the interview worksheet and answer all the parts.
- Create a PowerPoint or Google Slides presentation that includes your research and interview.
- Submit your project on or before the deadline.

### DRAFT CHECK: (Planning and Draft)

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### EVALUATION CRITERIA: Rubric

PARTS	POINTS	SUBHEADINGS	Ss' points	Ss' points	Ss' points
INTRODUCTION	3 p.	Introduction	The students have an interesting introduction. They explain what their project is about. (3 p.)	There is some explanation of the project. (2-1 p.)	No introduction included. (0 p.)
CONTENT	28 p.	Detailed content	All stages & instructions have been explained in detail. (28-23 p.)	Some of the stages and sub-topics are explained in detail. (22-11 p.)	Sub-topics are not explained in detail. (10-0 p.)
	8 p.	Use of visuals	The stages have been supported with visuals (8-5 p.)	The stages have been supported with some visuals. (4-3 p.)	The stages haven't been supported with graphs (2-0 p.)
VOCABULARY	5 p.	Use of vocabulary	The vocabulary has been used correctly (past tense). A wide range of vocabulary is used. (5-4 p.)	The vocabulary has been used partially correctly. The student used the same vocabulary. It was repetitive. (3-2 p.)	The vocabulary hasn't been used correctly. Repetition of the same vocabulary all the time. (1-0 p.)
	4 p.	Glossary	There is a glossary at the end. At least 5 new words' definitions have been explained in the project. (4-3 p.)	There is a glossary part at the end. Less than 5 new words' definitions have been explained. (2-1 p.)	No glossary part included. / Definitions are wrong and insufficient. (0 p.)
SOURCES	2 p.	Number and variety of the sources	Minimum 2 different sources have been used relating to the project. (2 p.)	Only one source has been used relating to the project. (1 p.)	No sources included. (0 p.)
SPELLING AND PUNCTUATION	4 p.	Spelling and punctuation	No mistakes / Minor spelling mistakes (4-3 p.)	There were some spelling mistakes. (2-1 p.)	Lots of spelling mistakes (0 p.)
GRAMMAR	22 p.	Grammar	No grammar / Minor grammar mistakes (22-16 p.)	A few grammar mistakes. (15-8 p.)	Lots of grammar mistakes. (7-1 p.)



<b>PRESENTATION</b>	6	Pronunciation ** (each student is assessed)	Pronunciation is clear. (6-4 p.)	Pronunciation is not clear at times. (3-2 p.)	Pronunciation is weak. (1-0 p.)
	4	Planning the presentation	The presentation was well structured. The transition between the topics was smooth and logical. (4-3 p.)	The presentation was structured fairly. The transition between the topics were partly smooth and logical. (2-1 p.)	The presentation was not structured well. (0 p.)
	8	Content Knowledge	Student can sufficiently demonstrate their knowledge with explanations, and they can answer the questions of the audience at the end of the presentation. (8-6 p.)	Student knows the content and responds on average. They can answer some of the questions of the audience at the end of the presentation. (5-2 p.)	Insufficient knowledge; student can't respond to the questions related to topic or can respond only to very basic ones. (1-0 p.)
	4	Ability of expressing	The presentation was clear and appealed to the audience and it was interesting. (4-3 p.)	The topics were hardly understood. The expression was average. (2-1 p.)	The sentences and the expression were difficult to understand. (0 p.)
	2	Time Management	Time was used effectively. (2 p.)	Time management was satisfactory. (1 p.)	Time management was poor and it wasn't used effectively. (0 p.)

**TOTAL: ...../100**