



**TED İSTANBUL KOLEJİ ÖZEL ORTAOKULU**  
**2021 - 2022 EĞİTİM ÖĞRETİM YILI**  
**8. SINIFLAR İNGİLİZCE PROJE KONULARI**

**2021 - 2022 ACADEMIC YEAR GRADE 8 ENGLISH PROJECT TOPICS**

**1. CITIES THAT GO GREEN**

How do you think cities can "go green"? All people can agree that we should be living in a clean environment, so some governments have already decided to change their cities into "green cities" to lessen their environmental impact by reducing waste, expanding recycling, lowering emissions, increasing housing density while expanding open space, and encouraging the development of sustainable local businesses. We are aware that some more cities have become "green" recently. In this project, you will be doing a lot of research on these cities and learn more about how they have become green.



Please follow the steps below and do not forget that you should be meeting with your teacher at all stages of the project to make sure your work is at acceptable standards.

**STEP 1:** Research to find out what exactly a "green city" means and how a city can become green. Explain it in your own words. (1 Page)

**STEP 2:** Read some online articles on why it is so important to be living in a green city. List at least ten reasons. (1 Page)

**STEP 3:** Do a research on cities that have become green, making a list of at least ten green cities in the world that you could focus on. For each city, write a short paragraph explaining how they have achieved this status and are their citizens happy with the results. (2-3 Pages)

**STEP 4:** Make an environmentally friendly city plan after researching online for essential information you will need. Next, write a paragraph in which you will persuade some imaginary reluctant governments to make their cities go green. (2-3 Pages)

**STEP 5:** Write an opinion essay on how to make the city we live in - Istanbul- go green. (at least 200 words) (2-3 Pages)

**STEP 6:** Present your overall work in 10 minutes. You will use the documents you prepared in steps 1-5 and talk about what you have done in your project.

**NOTE:** Submit items (steps 1-3) to your teacher by the **first check date**.

**ESSAY RUBRIC**

ORGANIZATION	Pts	Student's pts
<ul style="list-style-type: none"> <li>The introductory paragraph has a strong hook or attention grabber.</li> </ul>	2	
<ul style="list-style-type: none"> <li>The thesis statement is well-focused, clear, and concise. It covers both subjects and the author's point for the comparison or the contrast.</li> </ul>	2	
<ul style="list-style-type: none"> <li>Each body paragraph has a well-developed topic sentence, supporting sentences and a concluding sentence.</li> </ul>	3	
<ul style="list-style-type: none"> <li>The concluding paragraph effectively unifies the essay around the subjects used.</li> </ul>	2	
<ul style="list-style-type: none"> <li>Transitions are appropriate and effectively used.</li> </ul>	2	
CONTENT		
<ul style="list-style-type: none"> <li>The author accurately selects major thoughts for each body paragraph.</li> </ul>	2	
<ul style="list-style-type: none"> <li>Details/examples in the paragraphs are clear and specific.</li> </ul>	2	
<ul style="list-style-type: none"> <li>High quality ideas/examples/details to prove the point</li> </ul>	2	
CONVENTIONS		
<ul style="list-style-type: none"> <li>Correct spelling, punctuation and capitalization</li> </ul>	1	
<ul style="list-style-type: none"> <li>Correct use of English almost all the time</li> </ul>	4	
<ul style="list-style-type: none"> <li>Complex sentence structure</li> </ul>	1	
<ul style="list-style-type: none"> <li>A wide range of vocabulary</li> </ul>	1	
<ul style="list-style-type: none"> <li>Length (at least 200 words)</li> </ul>	1	
Total:	25	

**FOREIGN LANGUAGES DEPARTMENT  
YEARLY PROJECT EVALUATION SHEET**

<b>LESSON</b>	<b>ENGLISH</b>	<b>STUDENT'S</b> Name : ..... Class : ..... Number : ..... DATE : ..... STUDENT'S SIGNATURE: ..... <b>DUE DATE :</b> <b>For the 1<sup>st</sup> Term:</b> <b>For the 2<sup>nd</sup> Term:</b>
<b>SUBJECT</b>	<b>CITIES THAT GO GREEN</b>	
<b>DRAFT CHECKS</b>		
<b>DATE FOR THE 1<sup>ST</sup> TERM:</b>	<b>DATE FOR THE 2<sup>ND</sup> TERM:</b>	
<b>COMMENTS:</b>	<b>COMMENTS:</b>	

No	EVALUATION CRITERIA	STS POINTS	COMMENTS
1	Research (Step 1)	_____/10	
2	Research (Step 2)	_____/10	
3	Paragraph (Step 3)	_____/15	
4	City Plan and the persuasive paragraph (Step 4)	_____/15	
5	Opinion Essay (Step 5)	_____/25	
6	Oral Presentation	_____/10	
7	1st check	_____/10	
8	Punctuality	_____/5	
	<b>TOTAL POINTS</b>	_____/100	

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